System: University of Louisiana System

Institution: University of Louisiana at Monroe

July 2016

GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference		Measure	Baseline Year/Term Data to include	Baseline data	Year 1 Benchmark	Year 1 Actual	Year 2 Benchmark	Year 2 Actual	Year 3 Benchmark	Year 3 Actual	Year 4 Benchmark	Year 4 Actual	Year 5 Benchmark	Year 5 Actual	Year 6 Target	Year 6 Actual
1. Studer	nt Success	•	•						•							
a. <i>i. a.</i>	Targeted	1st to 2nd Year Retention Rate	Fall 08 to Fall 09	73.1%	71-75%	72.5%	73.5%	68.7%	73.5%	69.4%	74.0%	67.9%	74.0%	69.9%	75.0%	73.3%
		Actual Baseline Dat	a: # in Fall 08 Cohort	1187		1276		972		1068		1281		1325		1293
			# retained to Fall 09	868		925		668		741		870		926		948
ii.	Targeted	1st to 3rd Year Retention Rate	Fall 07 cohort	55.1%	54-58%	56.7%	57.0%	54.6%	58.0%	55.6%	58.0%	53.8%	59.0%	53.6%	60.0%	58.9%
		Actual Baseline Dat	a: # in Fall 07 Cohort	1401		1187		1275		972		1146		1281		1325
			# retained to Fall 09	772		673		696		540		616		686		780
iv.	Targeted	Same Institution Graduation Rate	2008 Grad Rate Survey	30.9%	27-31%	30.5%	30.0%	34.1%	31.0%	35.0%	32.0%	37.3%	34.0%	40.2%	36.0%	41.0%
		Actual Baseline Dat	a: Fall revised cohort (total)	1056		1283		1474		1505		1425		1399		1200
			completers <=150% of time	326		391		502		527		531		562		486
v.	Targeted	Graduation Productivity	2008-09 AY						0.163	0.189	0.169	0.181	0.169	0.173	0.169	0.180
	_	Actual Baseline Dat	a: 2008-09 undergrad FTE							6162.8		5935.4		5795.4		5892.8
			completers (undergrad)							1163		1073		1005		1061
vi.	Targeted	Award Productivity	2008-09 AY	0.14	0.165	0.164	0.165	0.182	0.165	0.19	0.175	0.181	0.175	0.174	0.175	0.181
	_	Actual Baseline Dat	a: 2008-09 undergrad FTE	6624		6742		6427		6162.8		5935.4		5795		5892.8
			awards (duplicated)	923		1104		1169		1171		1077		1007		1067
b. <i>i.</i>	Targeted	Percent Change in program completers														
	_	Bachelors			16.4%	16.4%	2.4%	24.8%	4.8%	26.2%	7.2%	16.3%	9.6%	7.1%	12.0%	13.8%
			2008-09 AY	878	1022	1022	899	1096	920	1108	941	1021	962	940	983	999
		Post-Bac			-100.0%	-100.0%	0.0%	-100.0%	100.0%	-100.0%	100.0%	-100.0%	200.0%	-100.0%	300.0%	1000.0%
			2008-09 AY	1	О	0	1	0	2	0	2	0	3	О	4	11
		Professional			-24.2%	-24.2%	0.0%	0.0%	0.0%	2.2%	-45.1%	-53.8%	-3.3%	-22.0%	0.0%	-6.6%
			2008-09 AY	91	69	69	91	91	91	93	50	42	88	71	91	85
		Masters			2.6%	2.6%	1.7%	-8.1%	3.4%	26.5%	5.0%	23.9%	6.7%	26.5%	9.0%	16.7%
			2008-09 AY	234	240	240	238	215	242	296	246	290	250	296	255	273
		Doctoral			150.0%	150.0%	150.0%	80.0%	150.0%	0.0%	150.0%	100.0%	150.0%	160.0%	150.0%	170.0%
			2008-09 AY	10	25	25	25	18	25	10	25	20	25	26	25	27
d. <i>i. b.</i>	Targeted	Passage rate on licensure exam in Education	2007-08 AY						98.0%	100.0%	98.0%	100.0%	98.0%	100.0%	98.0%	100.0%
		Actual Baseline Dat	a: # of students who took exam							81		179		98		78
			# of students that passed							81		179		98		78
i. d.	Targeted	Passage rate on licensure exam in Nursing (RN)	2008 Calendar Year						89.5%	90.6%	89.6%	97.4%	89.8%	94.1%	90.0%	93.1%
	_	Actual Baseline Dat	a: # of students who took exam							85		77		51		72
			# of students that passed							77		<i>75</i>		48		67
2. Articu	lation & Transfe	r														
a. <i>i.b.</i>	Targeted	1st to 2nd Year Retention Rate of Transfer Students (full time, bacc, soph)	2008-09 AY to Fall 09						72.1%	74.4%	72.6%	77.7%	73.1%	77.0%	73.6%	71.4%
		Actual Baseline Dat	a: # in AY 08-09 Cohort							433		394		305		346
			# retained to Fall 09							322		<i>306</i>		235		247
	orce & Economi	· · · · · · · · · · · · · · · · · · ·														
b. <i>iii.</i>	Targeted	# of programs offered through 100% distance ed.	January 1, 2013						17	28	18	32	19	38	20	<i>38</i>
<u> </u>		& Accountability														
d. <i>i.</i>	Targeted	Percent of eligible programs that are discipline accredited	January 1, 2013		-				90.9%	94.5%	90.9%	94.5%	90.9%	91.2%	90.9%	89.8%
		Actual Baseline Dat	• •							55		55		57		49
			# discipline accredited							52		52		52		44
A marg	in ot error wil	I be allowed for annual benchmarks and 6-year targets in the Ann	ual Review													